

# ABERDEEN PUBLIC SCHOOL

## NEWSLETTER

31<sup>st</sup> October 2017, Week 4 Term 4

Website <http://www.aberdeen-p.schools.nsw.edu.au>

### FORTHCOMING DATES

#### November

Thursday 2<sup>nd</sup> P & C Disco  
Thursday 16<sup>th</sup> High School Musical at SJA  
Monday 20<sup>th</sup> Intensive Swimming begins  
Wednesday 29<sup>th</sup> P & C Meeting

#### December

Thursday 7<sup>th</sup> Year 6 Farewell  
Wednesday 13<sup>th</sup> Presentation Day  
Friday 15<sup>th</sup> Last day of School for Students

**BANKING DAY IS THURSDAY**

**HALLOWEEN DISCO is this Thursday 2nd November.**

Kinder, Year 1 and Year 2 – 5.30pm to 6.30pm

Years 3/4/5/6 – 6.45pm – 7.45pm

Half of the proceeds are going to Coby Lewis to help her with medical needs.

**Dress up in Halloween theme (no clown costumes will be permitted into the disco)**

Meal deal orders have now closed. If you wish to attend the disco, please pay your entry fee at the door.



The SRC Cake Stall to raise funds for Where There's A Will was a huge success! The school community raised a total \$280. Thank you to Years 5 and 6 for sending in so many delicious cakes! Well done everyone! It is wonderful to be part of a supportive school community.



I'll just sneak these ones into my office...

### INTENSIVE SWIMMING

Monday 6<sup>th</sup> November is the final day to send in your notes and money – no late notes or money will be accepted. \$35 for 10 days of swimming lessons - this is a fantastic opportunity – don't miss it.

### BEEF BONANZA SUCCESS

Congratulations to Hayley M, Mikayla C, Georgina C, Vanessa H, Jock G, Mia D, Ella C, Brooke W, Luke D (absent) and Jakob J (absent). Thank you Miss Hunt for your outstanding organisation and supervision of this program at Aberdeen PS.



**BEST GROOMED AND PRESENTED STEER -PRIMARY**

### FREE SMART SCIENCE SHOW

Next Tuesday, 7th November, all students at Aberdeen Public School will be attending the Science Maths and Real Technology (SMART) presentation, Future Earth. This show explores the themes of conservation, efficiency and sustainability.

**This is a free event brought to us by the University of Newcastle as part of the Science and Engineering Challenge.**

### NATIONAL TEACHERS DAY CELEBRATED



**Thank you to our students and the Aberdeen WTAW Committee for our gifts of gratitude.** ❤️



## DRUMBEAT PERFORMANCE



Araon F, Connor S and Taj B performed with the Stage 2 Drumbeat group.



Well done to our Stage 2 and 3 Drumbeat Groups who performed this week for their peers. Mr Hughes has led you very well and your drumming skills are impressive. I hope you enjoyed participating in DRUMBEAT. It looked and sounded like a lot of fun.

## PAYMENTS TO THE OFFICE

When sending money and notes to the office, PLEASE ensure they are put in an envelope clearly labelled with your child's name, class and what the money is for. It is great to see parents using the online payment system, however it would be appreciated if **amounts of less than \$10 could be paid in cash at the office.**

## CLASS SNAPSHOTS

**1 Blue** during word work- a learning activity that follows guided reading sessions every day.



**2 Lime** are enjoying sport on a Thursday morning



**3/4 Black** students participating in maths ignition activities.



**5/6 Magenta** Exciting shots of Canberra



The War Memorial





**Australian Institute of Sport and a couple of our Aberdeen All-Stars (aka Stage 3 girls)**



**National Art Gallery**



**Parliament House**

## PRINCIPAL'S AWARDS

|                    |  |
|--------------------|--|
| <b>K Yellow</b>    | Bailey B. - excellence in writing.   |
| <b>1 Blue</b>      | Lacie A. - commitment to improving her skills in all areas.                            |
| <b>1/2 Purple</b>  | Skye H. - excellence in literacy.  |
| <b>2 Lime</b>      | Alexis D. - demonstrating a conscientious work ethic at all times.                     |
| <b>3 Orange</b>    | Sonny J. - a well sequenced narrative.   |
| <b>3/4 Black</b>   | Candy B. - excellent contributions to the writing task this week.                      |
| <b>4/5 Red</b>     | Madison G. - constantly demonstrating ready, respect and responsible in the classroom. |
| <b>5/6 Magenta</b> | Noni D. - always displaying the values of our school motto: Goodness, Truth, Beauty.   |
| <b>5/6 Green</b>   | Lucy McC. - excellent use of emotive language to persuade the reader of her text.      |

## Merit Awards

|                    |             |
|--------------------|-------------|
| <b>K Yellow</b>    | Sophia H.   |
| <b>1 Blue</b>      | Sophie T.   |
| <b>1/2 Purple</b>  | Sammy D.    |
| <b>2 Lime</b>      | Lauchlan D. |
| <b>3 Orange</b>    | Kelsea R.   |
| <b>3/4 Black</b>   | Logan S.    |
| <b>4/5 Red</b>     | Ziggy T.    |
| <b>5/6 Magenta</b> | Tyson C.    |
| <b>5/6 Green</b>   | Jock G.     |

## Kids Matter Awards

|                    |            |                |
|--------------------|------------|----------------|
| <b>K Yellow</b>    | Bridie S.  | Respect        |
| <b>1 Blue</b>      | Harper H.  | Success        |
| <b>1/2 Purple</b>  | Koby K.    | Success        |
| <b>2 Lime</b>      | Noah L.    | Responsibility |
| <b>3 Orange</b>    | Isaac G.   | Persistence    |
| <b>3/4 Black</b>   | Caitlyn T. | Resilience     |
| <b>4/5 Red</b>     | Shicane C. | Success        |
| <b>5/6 Magenta</b> | Tyler J.   | Happiness      |
| <b>5/6 Green</b>   | Rebecca B. | Success        |

|                    |                     |
|--------------------|---------------------|
| <b>MERIT BADGE</b> | <b>Fletcher D.</b>  |
| <b>SILVER BAR</b>  | <b>Savanna W-G.</b> |

## LUNCHTIME ACTIVITIES THIS WEEK

This week we have on offer for students:

|                  |  |
|------------------|--|
| <b>Monday</b>    | Card making<br>Choir                             |
| <b>Tuesday</b>   | Drama Club<br>Touch footy Skills                 |
| <b>Wednesday</b> | Netball  |
| <b>Thursday</b>  | Sewing & Gift making (Handicrafts)<br>Media Club |
| <b>Friday</b>    | Band (Recess)                                    |

## ARE YOU LEAVING US?

We have heard that some of our students may not be returning, if this is the case please notify the front office. This will greatly assist the school with planning for 2018.

## UNIFORM POLICY

It is the Aberdeen community's expectation that every child wear correct uniform at all times, unless a letter has been sent home from school offering an out of uniform day. The wearing of school uniform encourages good school tone, pride in oneself and a sense of belonging to the school.

### SCHOOL UNIFORM:

Aberdeen PS collared polo shirt  
Black shorts for boys and black skirts for girls  
Black or gold socks  
Black school shoes or black joggers  
Black Aberdeen PS with gold A or plain black cap or hat



Uniforms can be purchased from Lowes in Muswellbrook.  
School hats can be purchased at the school office.

**Jewellery:** Jewellery can be a safety issue at school and depending on the item can affect a child's attitude and behaviour. Plain silver or gold studs or small sleeper earrings only to be worn at school. Dangly large items of jewellery are not acceptable.

**Labels:** As you know students often misplace personal items. To help ensure our ability to return lost items to students, please label all property with your child's name.

If your child is not able to comply with the school uniform policy, please provide a note to the school office explaining the reason.



SunSmart Snippet

## The simplest way

...to be a good role model!

### Did you know?

Researchers, parents and teachers know that children imitate adult behaviour. That's why role modelling sun protection is so important!

### How you can be a role model:

- **Slip** on clothing which covers as much skin as possible.
- **Slop** on 30+ broad-spectrum, water-resistant sunscreen.
- **Slap** on a broad brimmed, legionnaires or bucket hat.
- **Slide** on some wrap-around sunglasses.
- **Seek** shade when outdoors.



Don't forget – when the UV reaches 3, we protect against UV! You and your kids can check the UV level together by downloading the SunSmart app!

Set a positive example and your kids will follow your lead!

To help keep your kids safe in the sun, check your schools SunSmart status by heading to [www.sunsmartnsw.com.au](http://www.sunsmartnsw.com.au)



Nutrition Snippet

## The simplest way

...to add Spring produce to your menu.

Adding seasonal produce to your weekly menu not only tastes better, but buying fruit and veg in season can be up to 35% cheaper than other times of year.

Here are four easy ways to add more Spring vegies and fruit to your day:

- **Add some legumes** – add chickpeas to your salad, stir kidney beans through your bolognese sauce, add canned lentils to your sausage roll mix.
- **Put vegie sticks in every lunch box** – carrots are super cheap in Spring, cut them into sticks and pack them with a small container of hummus.
- **Roast vegies and use in sandwiches** – roasted pumpkin and zucchini are delicious on wholegrain bread.
- **Make fruit salad cups** – cut up some strawberry, apple and rockmelon and put in a cup for a sweet, tasty treat.



For more information visit  
[www.eatittobeatit.com.au](http://www.eatittobeatit.com.au)  
or join us at [facebook.com/eatittobeatit](https://facebook.com/eatittobeatit)



# Canberra Report

Stage 3 went to Canberra for almost a week, the bus trip was very long and boring, we stopped at the twin servos for recess and Mittagong to eat lunch, we watched Pharlap and angry birds.

The first place we went to in Canberra the Australian Institute of Sport. The first room we went to in AIS was a big arena which at first was used to play six sports. We then went to the gymnasium which had two sides to the room. One side was for the men which had a lot of rings and bars. The women's side had beam's, bar's and mat's for floor event's. We then went to the volleyball courts, the nets were taller than most of us, the tallest player for volleyball was their captain who is 208cm tall. Then we went to the Gym, it was massive. Then we went to the pool, the pool was 3m deep so the wave from hitting the pool didn't come back up and slow the swimmer's down. There was also a drain on the top at the sides so the waves didn't hit the walls and come back. The pool was always 23 degrees Celsius, scientist proved that was the ideal temperature for the fastest swimming. There was also camera's everywhere and a television on a trolley so the swimmers can see themselves and the coaches can fix their stroke. They let us go into a games room where there was basketball, soccer, cycling, rowing and wheelchair racing.

After AIS we went back to our accommodation, found out our rooms, unpacked and had dinner. Then we went up to a conference room and watched Narnia. When we woke up we all had breakfast, there was bacon, eggs and hash browns or cereal.

On the second day, first we went to the National Museum of Australia where we saw Pharlap's heart, a lot of historical artefacts and events that shaped Australia. Then we went to old Parliament, we saw the old debating room. They got the colours and the speaker's chair from Britain. The speaker had to wear a wig and a cloak. The first women ever in parliament was there because of WW2 and most of the men were at war. Next we went to the war memorial and got to see a parade and WW2 artefacts. At night we went to lplay at Westfield, there was Dodgem cars, Laser tag and arcade games.

On Wednesday morning we went up to the dining room and had breakfast. For breakfast we had cereal or sausages, eggs and hash browns. Then we went to the art gallery, there was a lot of indigenous artworks and there was a room full of Ned Kelly artworks. When we left we went to Questacon and played a heap of games, there was a vertical slide that if you went on you had to put on an orange suit and to hang by a bar for three seconds then you had to let go and you just dropped for a second. Next we went to the dinosaur museum and learnt all about dinosaurs and the death and the evolution of them. After that it was raining and we went back to the accommodation and had dinner. For dinner we had pork leg or chicken lasagne. We were meant to do stargazing but because it was raining we couldn't so we just stayed in our cabin.

When we woke up we had to pack up for a room inspection, then went to breakfast. First we went to the mint, we got to watch all the robots carry and stamp the coins. We got to discover where all the coins were invented. Next we went to the new parliament house and we got to go into the debating rooms and learnt all about what goes on in there. Then we got to do a voting role play about whether we should play ads during kid's shows. Next we had lunch then began our long bus trip home till we got to twin servos at Sydney where we had dinner, we got back to Aberdeen at around 9 O'clock.



## ***Intention to apply for Year 7 entry to a selective high school in 2019***

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Dear Parent/Carer

Selective high schools cater for high achieving academically gifted students who may otherwise be without sufficient classmates at their own academic and social level. These schools help gifted and talented students to learn by grouping them with other gifted and talented students, teaching them in specialised ways and providing educational materials at the appropriate level.

Applications for selective high school placement are considered mainly on the basis of the Selective High School Placement Test results and school assessment scores. The Selective High School Placement Test will be held on Thursday 15 March 2018.

If you would like to have your child considered for Year 7 selective high school entry in 2019, you need to apply soon. You will need to apply on the internet using a valid email address (not the student's email address).

Detailed instructions on how to apply online will be available from 10 October 2017 in a printed application information booklet and at <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7>.

The application website opens at <https://education.nsw.gov.au/selective-high-schools-and-opportunity-classes/year-7> on 10 October 2017 and closes on 13 November 2017. You must apply before the closing date.

There are no paper application forms. If you do not have internet access, you could apply at a public library. If you have a disability that prevents you from using a computer, you can contact the Unit for assistance after 10 October 2017.

You must submit only ONE application for each student.

Remember: the tear-off slip below is **not an application** and the school cannot apply on your behalf.

Yours sincerely

Corallee Kerrigan

Principal

Cut along the dotted line and return the completed slip below to this school by next Friday.

**Note: THIS IS NOT AN APPLICATION FOR ENTRY TO A SELECTIVE HIGH SCHOOL.** This is a notice to your primary school only that you **intend** to apply.

**TO APPLY YOU WILL NEED TO REGISTER AND THEN APPLY THROUGH THE HIGH PERFORMING STUDENTS APPLICATION WEBSITE:**

<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7>

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## **Intention to apply for Year 7 entry to a selective high school in 2019**

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Student's name: \_\_\_\_\_ Class: \_\_\_\_\_

I intend to apply for selective high school entry in 2019

Yes ☐

No ☐

If Yes EITHER

I have internet access and will be applying online

☐

OR

I do not have internet access and will use the public library to complete the application

☐

Signature of parent/carers: \_\_\_\_\_ Date: \_\_\_\_\_

